Whole School, Whole Child, Whole Community

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Southern Legislative Conference
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A Call to Action
Reimagining & Redefining Success

ASCD’s Whole Child Tenets

Challenged
Supported
Engaged
Safe
Healthy
No Child Left Behind Act

U.S. Department of Education

No Child LEFT BEHIND
Whole Child Policy & Advocacy
State and District Examples

- 26 Governor’s Children’s Cabinets
  - State councils, commissions, committees
- Healthy – Florida PE requirements
- Safe – Rhode Island school climate survey
- Engaged – Maryland 75 hours of service learning
- Supported – Kentucky ILPs for all students
- Challenged – Tacoma accountability report cards
Every Student Succeeds Act
5th Indicator

(v)(I) For all public schools in the State, not less than one indicator of school quality or student success that—

(aa) allows for meaningful differentiation in school performance;
(bb) is valid, reliable, comparable, and statewide (with the same indicator or indicators used for each grade span, as such term is determined by the State); and
(cc) may include one or more of the measures described in subclause (II).

(II) For purposes of subclause (I), the State may include measures of—

(III) student engagement;
(IV) educator engagement;
(V) student access to and completion of advanced coursework;
(VI) postsecondary readiness;
(VII) school climate and safety; and
(VIII) any other indicator the State chooses that meets the requirements of this clause.
WSCC Model
Whole Child

Questions?
Whole Child

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ASCD Resources

www.wholechildeducation.org

http://sitool.ascd.org
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